

Section 1



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option.

Put a cross in the box next to the correct answer, as in the example.

Example

Where had the man been?

- A in a meeting with a teacher.
 B at a shopping centre.
 C at his bank.

1 Who is the speaker?

- A a student
 B a parent
 C the school secretary

2 What is the man doing?

- A persuading
 B arguing
 C describing

3 Who are the speakers?

- A student and headteacher
 B coach and student
 C parent and teacher

4 What are the speakers talking about?

- A favoured ways of studying
 B preferred types of computers
 C methods of storing school work

5 Where is the speaker?

- A a tourist office
 B an airport
 C a train station

6 How does the man feel?

- A inadequate.
 B unprepared.
 C stressed.

7 How does the man feel about the woman's decision?

- A He is anxious about it.
 B He thinks it's beneficial.
 C He's doubtful about it.

8 What should travellers do?

- A contact the Met Office for advice
 B listen for further radio bulletins
 C check the highway's website

9 What is the speaker doing?

- A apologising
 B selling
 C informing

10 What is the woman really saying?

- A I don't think David's behaviour is right for the job.
 B I don't think you should judge David so quickly.
 C I don't think you should help David improve at his work.

(10 marks)

Section 2



You will hear a recording about creating a blog. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear.

Make sure you spell the words correctly.

11

Lined writing area for student response, consisting of multiple horizontal dotted lines.

(10 marks)

Listening

Section 3



You will hear a radio discussion. First, read the notes below then listen and complete the notes with information from the discussion.

Example

The caller has a dilemma regarding *her daughter*

- 12 A good technique is to create an understanding through
- 13 Often parents are unsure about enforcing correctly.
- 14 It can be difficult to set for teenagers.
- 15 A bond that is built on is important between parent and child.
- 16 Possibly, teenagers that have limitations are more likely to

Section 3 continued



You will hear a talk. First, read the notes below then listen and complete the notes with information from the talk.

Example

The Liverpool Philharmonic Youth Choir aims to get *young people* involved in music.

- 17 Both boys and girls between years are permitted to join.
- 18 Previous singing experience isn't required but you must be able to
- 19 The price for membership is
- 20 The informal auditions are held
- 21 If you would like to register, visit the and fill out the form provided.

(10 marks)

That is the end of the listening section of the test. Now go on to the other sections of the test.

Section 4



Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example

Please do not leave your luggage unattended. All left luggage will be removed and

- A broken
 B destroyed
 C demolished

- 22 Global Vision International (GVI) runs responsible volunteering programs in over 40 countries around the world. They offer volunteers the chance for hands-on by personally contributing to important conservation projects.
- A knowledge
 B awareness
 C experience
- 23 The Web is a big place, full of new and interesting things to discover. But keeping of it all is difficult. That's where we come in! We're a social bookmarking service that can save all your bookmarks online and share them with other people. Join Now!
- A park
 B track
 C trail
- 24 Ecofabulous.com inspires and educates readers about quality eco-friendly products checked by expert editors and designers. Join us and be environmentally about beauty, fashion, your home and lifestyle products and experiences.
- A conscious
 B learned
 C active
- 25 For top tips on how to improve your in the kitchen, go to our website where we can provide advice, information and easy step-by-step recipes to make your cooking fantastic!
- A appetite
 B skills
 C happiness
- 26 **National Youth Theatre** – We are a registered charity committed to the creative, personal and social development of young people through the of the creative arts.
- A method
 B mode
 C medium



Read the passage and answer the questions below. Put a cross (X) in the box next to the correct answer, as in the example.

Gina Nowak has been in her current post for 13 months, working on behalf of the Scottish Government. She is the national co-ordinator for the government's anti-knife campaign in Scotland and responsible for overseeing the delivery of the campaign across Scotland, known as 'No Knives, Better Lives'. Recently she was in London at a conference sharing ideas about youth related anti-social behaviour.

Gina Nowak grew up knowing that she wanted to make a difference in society and help children. She studied both her first degree, MA (Hons) in Sociology and Politics, and her postgraduate MSc in Childhood Studies, at the University of Edinburgh. Conscious that there is always so much competition for interesting jobs, she looked for ways to get a head start. In the summer before the final year of her first degree course she began working as a researcher for an MSP (Member of the Scottish Parliament) in Glasgow, who was a party spokesperson for children and young people.

Gina thinks that it was her postgraduate Masters degree in Childhood Studies that was particularly relevant in helping her secure the job, as it gave her a sound understanding of the principles of conducting research with young people. Gina admits that some of her most enjoyable time is spent with young people who have strong views on how things should be made better. She spends a lot of time travelling to different parts of Scotland meeting people who are involved in working on the anti-knife crime campaign and also enjoys meeting with the advertising agencies when they present their new ideas.

She is always looking for new ways of working on the project and reviews lots of creative ideas and proposals. She loves the fact that no two days are ever the same. No one else does exactly the same job as her – the post is unique. Her Blackberry is never far from her hand and her email inbox is always full – the thing she does most is speak to people.

Advising young people on making career choices, Gina is sure that it is never too early or too late to think about interesting things you can do to boost your C.V. The greater the variety of things you have been involved in, the better because employers will see you as someone who can turn their hands to lots of different things.

Example

Who has Gina Nowak been employed by recently?

- A a London conference centre
B the Scottish Government
C A youth co-ordination company

27 What did Gina want most from a career?

- A to work with young people
B to help the community police
C to be a member of government
-

28 What had her previous job been?

- A campaigner
B spokesperson
C researcher
-

29 What skills did her postgraduate degree teach her?

- A how to carry out research
B how to teach children
C how to manage campaigns
-

30 What makes her job interesting?

- A working with new technology
B communicating with lots of people
C the unchanging nature of the role
-

31 What career advice does she give students?

- A engage in interesting activities
B apply for jobs as early as possible
C gain lots of travel experience

(5 marks)



Read the web article below and answer the questions.

The Community Foundation is a registered charity dedicated to strengthening local communities and creating opportunities. It tackles issues of disadvantage and exclusion in inner-cities. Their vision is to build a £50 million endowment fund to support local, grassroots community developments across Greater Manchester.

Since the Foundation began in 1989, over £20 million has been distributed helping over 8,000 community groups and projects and improving the lives of many people in the region. The Community Foundation is led and run by professionals who share the same motivation which is their dedication to serve the communities in which they live and work.

Their mission "Helping local people do extraordinary things" recognises that real change happens when people are given the opportunity to bring their ideas to life. This usually requires funding, advice, support and encouragement to empower them to do brilliant things, with the ultimate aim of improving lives and communities.

Example

**What is The Community Foundation?
a registered charity**.....

32 What is the purpose of The Community Foundation?
.....

33 What does the organisation hope to provide for Manchester?
.....

34 What inspires the members of the organisation?
.....

35 What do people need to put their ideas into action?
.....

Section 6 continued



Read the newspaper article below and answer the questions.

The Social Network is a film based on the social network website Facebook and its creator Mark Zuckerberg. Initially, the film received mixed reviews, with some critics saying that too much of the story was made up. However, the film's screenwriter, Aaron Sorkin, is quoted as having said his intention was not the truth but simple storytelling. Much of the film focuses on the legal battle between Mark Zuckerberg and former fellow students at Harvard University with flashbacks to their happier student days. This provides an irony to the film in that it depicts relationships breaking down, while the website at the centre of the disputes aims to build relationships. Zuckerberg, himself, is portrayed as arrogant and seeking social acceptance, although some colleagues have said this is unfair. Regardless of any criticism, the film has been a box office success and immediately received plenty of nominations for awards. *The Social Network* is a film that has certainly got people talking.

Example

**What is the film *The Social Network* about?
Facebook (and its creator Mark Zuckerberg)**

36 Who wrote the screenplay for the film?

.....

37 Where was Zuckerberg a student?

.....

38 Who disagrees with the way Zuckerberg is depicted in the film?

.....

39 What effect has the film had on people generally?

.....

(8 marks)



Read the web article and complete the notes. Write no more than three words in each gap from the article.

Communication boom for 21st century

Over 90% of the world's population had access to a mobile network in 2010, according to statistics issued in the autumn of 2010 by the United Nations International Telecommunications Union (ITU). In developed countries there were approximately 115 subscriptions for mobile networks for every 100 inhabitants. The ITU estimated that there would be 5.3 billion mobile subscriptions by the end of 2010, of which 3.8 billion would be in the developing world.

The International Telecommunications Union further estimated that one third of the world's population would be online by the end of 2010. The ITU reported that the number of people with access to the Internet had doubled to two billion in the previous five years. However, they also noted that the number of connections in the developed world still exceeded those in the developing world. Less than a third of the total number of new Internet users, that had come online in 2010, were from underdeveloped countries.

Encouragingly, the ITU have said that broadband may well be used to stimulate development. ITU Secretary-General Hamadoun Toure is quoted as having said that "it can generate jobs, drive growth and productivity and underpin long-term economic competitiveness."

What is slightly less encouraging, is the warning that prices have remained excessively high. This is not helpful to growth in countries where there are low incomes. A good example of this, as disclosed by the ITU, is the Central African Republic, which at the time of the report, was the most expensive place to get a fixed broadband connection. The cost of connection there was almost 40 times the average monthly income.

In contrast, Macao in China was the cheapest, with a broadband connection costing a mere 0.3% of the average monthly income.

A full report, issued by the UN's International Telecommunications Union at the beginning of 2011, confirmed their previous predictions. There were actually 2.08 billion Internet users worldwide by the end of 2010. Furthermore, they compared this figure with data from 2000 which had indicated that there were then 250 million Internet users worldwide. Clearly there has been record growth in Internet use for the first decade of the 21st century.

Example

Ninety percent of people all over the world can use *a mobile network*

- 40 In Western countries there were more mobile network than inhabitants.
- 41 The ITU predicted that by the end of 2010 33% of people in the world would
- 42 In 2010 the continued to have less connections than elsewhere.
- 43 is accelerated with the introduction of broadband.
- 44 High costs have a negative effect on growth in countries with
- 45 The least expensive place for an online connection is
- 46 The number of Internet users globally was by 2011.

(7 marks)

Section 8



Use the information in Section 7 to help you write your answer.

47 You have read the web article on communication. Write a letter to the editor giving your response to the article. Write 90-120 words and include the following information:

- what you thought of the article.
- another form of modern invention/technology which you consider very important.
- your reasons for this choice.

(10 marks)

Section 9



Choose **ONE** of the topics below and write your answer in 150-200 words.

48 A) You read this notice on an online blog and decide to write an answer:

The best in technology

We're looking for reviews of the top gadgets and products on the market at the moment.

Tell us about the product, what you think of it and why you would recommend it to other readers of our technology blog!

OR

48 B) You see the following information in a healthy eating leaflet:

Eating 5 a day ... the easy way!

A portion is roughly:

- 1 medium sized fruit such as an apple, orange or banana
- 3 heaped tablespoons of cooked vegetables
- 1 heaped tablespoon of dried fruit
- A dessert bowl of raw salad vegetables
- A handful of berries or grapes
- 150ml glass of juice

Write an article for your college website to explain what to eat to stay healthy and why this is important.

(10 marks)

INSTRUCTIONS FOR INTERLOCUTORS**(Start the test with the following)****Good morning/afternoon. My name's****Could you tell me your name, please?****[Begin test]****Section 10 (1.5 minutes)**

[Put one of the main prompts to the test taker and allow them to speak continuously for up to 1 minute. Use the related follow-up prompts to encourage them to continue talking.]

Now I'd like you to speak on your own for about 1 minute.

Main prompt 1: – Tell me about a time in your life when you felt proud about achieving a goal.

- Follow-up prompts:**
- What motivates you to do your best?
 - What job do you see yourself doing in five years time?
 - How important is it to have a well paid job?
 - Does it matter to you if you enjoy your career? Why/Why not?

Main prompt 2: – If you could go on holiday to any destination in the world, where would you go?

- Follow-up prompts:**
- Do you enjoy travelling? Why/why not?
 - How often do you go on holiday abroad?
 - Tell me about a recent trip you made.
 - How important is it to experience other cultures when travelling?

Main prompt 3: – What type of sport do you enjoy participating in?

- Follow-up prompts:**
- Give me an example of a sport you don't like.
 - How important is it to you to keep fit and healthy?
 - How often do you exercise?
 - Tell me how you think playing sport or keeping fit can help with other aspects of your life.

Main prompt 4: – Tell me about a recent book you read and why you enjoyed/didn't enjoy it.

- Follow-up prompts:**
- How often do you spend time reading books?
 - What is your favourite type of book?
 - How do you feel about film adaptations of books?
 - Why do you think some literature is so popular even after so many years of being written?

Section 11 (2 minutes)

Now, we are going to discuss something together. The question is:

“Will the current economic problems have a negative effect on the next generation of children?”

What do you think?

[Use the following arguments as appropriate to take an opposing view to that of the test taker]

For negative effect

- Children may feel the pressure and stress of finding jobs too early in life.
- Spending cuts could affect young people’s opportunities.
- Performances at school may decline as students feel the pressure of their home lives.
- Recent studies show children whose parents are unemployed are more likely to earn less money in the future.

Against

- Children will understand the importance of money and saving.
- Our society won’t be as reliant on the government.
- It’s important to witness problems in order to know how to improve in the future.
- Young people will be motivated to work harder.

Section 12 (1.5 minutes)

Now, here are two pictures showing different types of environmental problems. Please tell me what you can see in the pictures.

[Hand the pictures to the test taker]

[Allow the test taker to speak for about 1 minute, then put this secondary prompt]

What could you do to help prevent each type of environmental pollution?

[Retrieve the pictures]

(for pictures see on p. S1)

Section 13 (2 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker’s card

The situation: You are in a restaurant. The meal you ordered took an hour to arrive on the table and it wasn’t what you ordered. The examiner is the waitress/waiter.

Your goal: You want to get a replacement at no extra cost.

Interlocutor’s script

You are in a restaurant. The meal you ordered took an hour to arrive on the table and it wasn’t what you ordered. I am the waitress/waiter.

Alright? You start.

- Hello. Is there anything the matter?
- I’m sorry. Would you like me to take it back?
- OK, I will ask the chef to prepare you another meal.
- I am sorry for the mistake. I will speak to the manager.

[Retrieve the card]

Thank you. That is the end of the test.